

# SCHOOL-PARENT COMPACT

## Willis Junior High School 2015-16

### Faculty and Staff Members at Willis Junior High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - All teachers use and follow CUSD curriculum aligned to the Arizona College and Career Readiness Standards
  - Students performing below grade level in Mathematics or Reading receive an intervention class, four to five times, per week
    - Various levels of intervention exist and are in addition to the grade level course work
  - Teachers employ research-based instructional methods aligned to The Art and Science of Teaching by Robert Marzano
  - Teacher observations are conducted by Willis administration and include a minimum of : two formal classroom observations (entire lesson- one announced, one unannounced), two informal classroom observations (10-15 minutes, and three walk through classroom observations (5-7 minutes)
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Thursday, August 20, 2015
  - Thursday, February 4, 2016
  - Families may request a conference with their child's team of teachers at any time
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Progress Reports are sent quarterly:
    - Monday, August 24, 2015
    - Monday, November 16, 2015
    - Monday, February 8, 2016
    - Monday, April 25, 2016
  - Families and students receive access to an electronic gradebook, which may be accessed 24/7
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Open House- Families can conference with teachers, see expectations, and ask questions
    - Wednesday, July 29, 2015
  - Parent-Teacher Conferences- Families are invited and may request consultation with teachers
    - Thursday, August 20, 2015
    - Thursday, February 4, 2016
  - Families may request a conference with their child's team of teachers at any time
    - House leaders coordinate days and times that work for all parties
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - Willis Junior High Showcase- The community is invited to an evening of interaction with Willis staff
    - Thursday, October 29, 2015

- Students and teachers display classroom work and visit elective and school programming opportunities
- Parents are invited to volunteer in Willis before and after school clubs

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Parent Responsibilities:**

Parents will participate in a positive partnership with the staff at Willis Junior High School to encourage success for their student(s). These actions include.

- *Monitor attendance and notifying the school of absences*
- *Regularly review the student agenda and encourage the completion of homework assignments*
- *Support the Willis Core Values and encourage students to make positive behavior choices*
- *Proactively communicate concerns with school staff members so that we have the opportunity to assist*
- *Participate, as appropriate, in decisions relating to your child (children's) education*
- *Promote positive use of my child's extracurricular time to encourage balance -- family time, reading, physical activities, positive social events, and hobbies*
- *Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *When possible, attending school events and participating in activities that will benefit the academic and social growth of your student(s).*

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### **Student Responsibilities:**

In order to ensure academic, behavioral, and social success for all, Willis students will be familiar with the three Willis Core Values and act in a manner that is consistent with these expectations.

**1. CORE VALUE #1: Willis is a place where everyone must feel safe and valued.**

- Students will act in a manner that is respectful of the rights, property, and individuality of others. This will be evident in student actions, language, and problem solving.
- Willis students agree that there is no place for bullying on our campus and will refuse to participate in bullying behavior.

**2. CORE VALUE #2: Willis is a place where learning is a priority and time spent in class is very important.**

- Students will behave in a manner that does not interfere with the teacher's ability to teach and other student's ability to learn.
- Students will participate appropriately, give their best effort during activities and lessons, and understand that with persistence and practice they will improve their academic performance.
- As needed, students will take advantage of the academic assistance and interventions available at Willis. They will demonstrate initiative when it comes to demonstrating academic growth.

**3. CORE VALUE #3: Willis is a place where we take great pride in our school and doing little things makes a big difference.**

- Students will understand that they are representatives of Willis Junior High school and they will model appropriate actions and behaviors, and encourage others to do the same.
- Students will do their best to be positive difference makers on our campus, and in our community.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_